## Sample Hybrid Syllabus

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Manager – eLearning Development

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**Caulfield, How to Design and Teach a Hybrid Course, p. 73**

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Content</th>
<th>Assignments due on Sundays by 12 Midnight unless otherwise stated</th>
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</thead>
</table>
| 8/27  | • Introductions  
• What are you looking forward to learning about in this class?  
• Review of syllabus  
• Review of major course assignments  
• Review of assignments for this and next week  
• Review Desire 2 Learn Course site  
• Establish groups  
• Begin discussion on Northouse  
• Assign theory | • Read:  
  - Northouse: Chapters 1-3  
  - Useem: “Roy Vagelos Attacks River Blindness” & “Wagner Dodge Retreats in Mann Gulch”  
  - Building the Emotional Intelligence of Groups (Link to reserves on D2L content page)  
  - “The Lonergan Reader” (Link to Website on D2L content page)  
  - Beauchamp: “peer Review of Grievances”  
  
**D2L Discussion Assignments**  
- D.1.1 Establish Group Ground Rules  
- D.1.2 What Makes a Profession a Profession?  
- D.1.3 Recruiting for the Bank  
- D.2.1 What Makes a theory a Theory?  
- D.2.2 Advocating for a Profession  

**Self-Assessments & Journal Entries:**  
- Complete the Learning Trait Questionnaire (LTQ). (p. 33 of Northouse & D2L content page) and have five of your coworkers complete it on your behalf.  
- Complete the LTQ grid (D2L Content page)  
- Complete journal entry and upload it to the D2L dropbox. Include the completed grid. Instruction for journal entries are located in the “Getting Started” folder of D2L, which is located on the D2L content page.  
- Complete the Skills Inventory. P 65 of Northouse along with journal entry.  

**Complete Introductory Survey in “Getting Started” on content page of D2L.**